

Mentor volunteer profiles

Mentor – Primary School

Volunteer role title: Mosaic Mentor

Key contacts: Lead Mentor
School Lead Teacher
Regional Manager

Purpose

In advance of the mentoring programme, a Mosaic mentor will be supported by Mosaic staff to:

- attend training for mentors;
- together with the other mentors assigned to your school, meet with the Lead Teacher to understand the school, selected students and plan the programme;
- attend all dates for the mentoring sessions; and,
- attend follow-up training part-way through the programme.

Essential responsibilities

During the programme Mosaic expects mentors to:

- attend all mentoring sessions and deliver group mentoring to your small group of students;
- review progress with your team of mentors, immediately after each session and revise plans for the programme if required, based on students' needs;
- wherever possible, attend sociable 'De-Caff' sessions in between mentoring sessions with your mentor team to encourage networking and commitment to the programme; and,
- provide feedback to Mosaic informally and formally once a year.

Person specification

A Mosaic mentor has:

- a positive, non-judgemental and patient attitude towards young people;
- a desire to help in the educational and personal development of young people;
- an open and approachable manner, with a willingness to share your experiences when appropriate;
- the ability to get along with young people and have a respectful attitude towards people educational, economic, cultural and racial backgrounds;
- understanding of the needs and issues faced by young people, particularly British Muslims; and,
- the ability to commit the required amount of time.

Mentors should demonstrate the following skills and attributes:

- confidence;
- non-judgmental;
- excellent communication skills;
- motivational;
- passionate about working with young people;
- active listener;
- tactful;
- committed to attend all sessions;
- good at planning; and,
- effective problem-solver

Communication and commitment

Mentors are expected to regularly communicate with their mentor team, school Lead Teacher and Mosaic Regional staff. This may therefore include additional preparation time between sessions to ensure all arrangements and resources are in place. You may also wish to organise and/or attend social de-briefings and networking events in their team.

Mosaic believes that the Mentor role is an important one, key to the success of our mentoring in each school. As our ambassador you are entrusted with our reputation and that of HRH Prince of Wales, as our founder. With this comes responsibility but also the opportunity for recognition, skills development, professional connections, access to networks and the chance to be instrumental in having key impacts on the life chances of young people in the most deprived areas.

Declaration

I understand the commitment required of me as Mentor and will ensure that I support my mentor team and communicate with Mosaic to guarantee the success of the mentoring programme at my assigned school.

SIGNED:
NAME:
POSITION:
DATE:



Commitment planner

Activity	Hours of session	Lead Mentor Commitment
Lead Mentor, School, Mosaic and other mentors programme planning meeting	1	<ul style="list-style-type: none"> Attend Actively participate Agree logistics and resources with Lead Teacher – who will do what? Complete the planning checklist (annexed)
Eight core mentoring sessions: 8 - 20 (1 hr to 2.5 each session if attending mothers and daughters)	8 - 20 (1 hr to 2.5 each session if attending mothers and daughters)	<ul style="list-style-type: none"> Attend Actively participate Ensure all mothers and daughters complete their impact assessment Questionnaire (and store) Stay behind for de-brief to review any future sessions Ensure all parties know the topic and preparation required for the next mentoring session - who will do what? <p>In-between sessions:</p> <ul style="list-style-type: none"> Communicate with school, mentors and Mosaic Highlight any issues , concerns or good news to Mosaic staff
University visit	3	Lead Mentor should attend if Possible.
Graduation	3	<ul style="list-style-type: none"> Give out certificates provided to them by Mosaic Make a final speech Collate final impact assessment questionnaires alongside teacher and send copies of each questionnaire (beginning and end) each student to Mosaic via post or



the power of positive thinking

Founder: HRH The Prince of Wales
Chairman: HRH Princess Badiya bint El Hassan of Jordan

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Mosaic Regional Staff will work with the school to support any logistics for this event, in consultation with Lead Mentor

